



St Meriadoc CE Infant and Junior Academy – Religious Education Overview 2025-26



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Infants: Cycle A						
Values: Love, Forgiveness, Perseverance, Respect, Faith.						
EYFS	F1: Why is the word 'God' so important to Christians?	F2: Why is Christmas special for Christians?	F4: Being special: where do we belong?	F3: Why is Easter special for Christians?	F5: Which places are special and why?	F6: Which stories are special and why?
Year 1/2	1.2: CREATION: Who Made the World? Harvest	1.10: What does it mean to belong to a faith or belief community?	1.1: GOD: What do Christians believe God is Like?	1.7: Who is Jewish and how do they live? (PART 1)	1.7: Who is Jewish and how do they live? (PART 2)	1.9: How should we care for the world and for others, and why does it matter?
Infants: Cycle B						
Values: Love, Forgiveness, Perseverance, Respect, Faith.						
EYFS	F1: Why is the word 'God' so important to Christians?	F2: Why is Christmas special for Christians?	F4: Being special: where do we belong?	F3: Why is Easter special for Christians?	F5: Which places are special and why?	F6: Which stories are special and why?
Year 1/2	1.6 Who is Muslim and how do they live? (PART 1)	1.3 INCARNATION: Why does Christmas matter to Christians?	1.6 Who is Muslim and how do they live? (PART 2)	1.5 SALVATION: Why does Easter matter to Christians?	1.4 GOSPEL: What is the good news Jesus brings?	1.8: What makes some people and places in Cornwall sacred to believers? (Curriculum Kernewek)
	Hindus	Christians	Jews	Muslims	Thematic	

(Cornwall Agreed Syllabus 2025 supported by Understanding Christianity and RE Today units)

“Let your Light Shine” Matthew 5:16



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Juniors						
Values	Friendship	Thankfulness	Trust	Forgiveness	Truthfulness	Courage
Year 3	L2.1: CREATION/ FALL: What do Christians learn from the creation story?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.2 PEOPLE OF GOD: What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.4 GOSPEL: What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place? (Curriculum Kernewek)
Year 4	L2.3 INCARNATION/ GOD: What is the 'Trinity' and why is it important for Christians?	L2.7 What do Hindus believe God is like?	L 2.8 What does it mean to be a Hindu in Britain today?	L2.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'?	L2.6 KINGDOM OF GOD: For Christians, what was the impact of Pentecost?	L2.11 How and why do people in Cornwall mark significant events in community life? (Curriculum Kernewek)
Year 5	U2.1: GOD: What does it mean if Christians believe God is holy and loving?	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 INCARNATION Why do Christians believe Jesus was the Messiah?	U 2.9 Why is the Torah so important to Jewish people?	U2.4 GOSPEL: How do Christians decide how to live? What would Jesus do?	U2.10 What matters most to Humanists and Christians?
Year 6	U2.2 CREATION/ FALL: Creation and science: conflicting or complementary?	U2.7 Why do Hindus try to be good?	U2.5 SALVATION: What do Christians believe Jesus did to save people?	U2.6 KINGDOM OF GOD: For Christians, what kind of King was Jesus?	U2.11 What does it mean to be Humanist in Britain today?	U2.12 Does faith help people in Cornwall when life gets hard? (Curriculum Kernewek)
	Hindus	Christians	Jews	Muslims	Thematic	

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