

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2021 to 2022 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2020/21	£14,405.00
	No
The total funding for the academic year 2021/22	£18,290.00
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	53%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	53%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	53%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

NO

Lead member of staff responsible including email address

Hayley George
hgeorge@rainbowacademy.org.uk

Lead Governor responsible

Lewis Jones

Area of Focus & Outcomes (Intent)	Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started	Funding -Planned spend <u>-Actual spend</u>	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
Curriculum Delivery - <i>engage young people in a high quality, broad and balanced curriculum</i>				
School offers a broad and balanced provision in PE and school support that caters for all	All pupils receive two hours of timetabled PE. We have a structured and varied curriculum, supported by the Arena PE program providing a broad and balanced offer.		<u>Participation:</u> All pupils participate in a range of sports and physical activities. <u>Attainment:</u> Children acquire skills and knowledge of sports rules, etc. Pupils apply these skills and knowledge to different lessons and opportunities	<u>Sustainability:</u> All staff are supported to use Arena planning

<p>Ensure pupils and families are educated on the importance of PE and Sport and to maintain the high profile of PE, sport and physical wellbeing across the school.</p>	<p>Displays around school are informative and inspiring to pupils and promote a love of PE. Ensure PE is celebrated regularly in whole school assemblies and on newsletters</p> <p>Pupils try a range of sports, including new ones and are inspired to challenge themselves and make movement and sport a part of their life.</p>		<p><u>Participation</u> All pupils try a range of sports and lessons – regularly taking part in PE. Celebrating achievements encourages pupils to stay engaged and encourages new pupils to get involved</p>	<p><u>Sustainability</u> School to continue to source new opportunities for pupils to try out Continue to celebrate achievements publicly</p>
<p>Ensure all Year 6 children can swim 25m (intervention sessions available in the Summer term for those that have not achieved 25m)</p>	<p>Swimming lessons offered during Year 5 for pupils who still cannot swim 25m in Summer term</p>	<p>Part of CSIA sports alliance (£2000)</p>	<p><u>Participation</u> All pupils have opportunity for swimming lessons Year 6 ability to swim 25m monitored and pupils who can't offered top up lessons</p>	<p><u>Sustainability</u> School looking into offering more opportunities for swimming Year 6 top up lessons offered – likelihood that Year 6 pupils can swim 25m more likely</p>
<p>Ensure all lessons and sports are well resourced to support quality teaching and learning</p> <p>Pupil conferencing and lesson monitoring to evaluate effectiveness and impact of ARENA scheme.</p>	<p>Purchase additional equipment to support the delivery of the curriculum – sports kit (bibs and team kit), specific resources (balls, etc)</p>	<p>£35 £55.90 £2.49</p>	<p><u>Participation</u> Purchasing new equipment has ensured that the resources are available for teaching high-quality PE lessons and providing differentiation to a range of children's needs.</p>	<p><u>Sustainability</u> Resources are durable and a wide range can be utilised to offer several sports/ units of work</p>

supports quality PE and sports opportunities throughout school day	physical activity and friendly competition. Develop and update playground marking to encourage children to take part in active playtimes.		All pupils can take part in quality play and sports related activity All pupils can access play equipment to support their physical play	Kit is durable and will be accessible for future year groups Storage necessary
Offer alternative opportunities to cater for all	Purchase bikes and necessary equipment to allow all pupils the chance to use the school bike track	£110	<u>Participation:</u> All classes will have chance weekly to use the bike track After school club offered	<u>Next step:</u> Bikeability training planned for staff

Diverse & Inclusive

provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people

(Key Indicator 4)

Ensure the school's curriculum and offer is planned and designed with all children in mind	Fully diverse and inclusive sports day for all children. School attends days run specifically planned for pupils with SEND and pupils who may be less engaged in sport MAT run sports day focused on pupils who may be less engaged in sport and school PE	£835.81	All pupils take part in sports day – range of activities and competition Pupils who may be less engaged are offered extra opportunities catered to their interest/ levels	<u>Sustainability</u> MAT and school events will continue to be offered MAT schools working together can offer a wider breadth of activities
--	--	---------	--	--

	Playground markings ensure all pupils of different ages and abilities can engage in quality play and sport	£3370		
Provision/ offer tailored to children with specific needs	Fun fit offered to group of children with additional or key needs. Alternative outdoor provision offered to specific pupils and staff to supervise while off site where necessary	£4365 £4850	Pupil with fine and gross motor limitations have improved and positively take part in PE lessons Pupils have accessed curriculum and learning through outdoor approaches having a positive impact on the rest of their learning time in school	Funfit will continue to be offered for specific groups of pupils Use of alternative provision will be lined to when necessary Outdoor learning training for staff will be researched
Offer a range of opportunities, including after school clubs to ensure a wide range of pupils are catered for	Organise inter-competition with local schools, focusing on SEN and PP children. Increase sports club provision by offering a wide variety of after school clubs to suit all children. Monitor participation in clubs of SEND and PP children to ensure there is fair access for all. Trial Absolute assessment online tool.	Free trial	A large percentage of pupils have taken part in after school sport/ inter and intra school competition	School will be purchasing absolute to closely track participation

Competitions

Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities

(Key Indicator 5)

PE Leader to collaborate with other PE Leads in the MAT to organise competitions.	MAT competitions to be planned and held at our school to offer extra opportunities for pupils	£675.87	<u>Participation:</u> Hosted a Key Stage 2 Sports festival with 100 children from 4 different schools.	<u>Sustainability:</u> Using new network links, continue to offer interMAT competitions.
Ensure all pupils in school and across MAT are offered opportunities for competition	Collaborate with CSIA and partner schools to provide high level opportunities for competition and participation in a wide range of sports and competitions. Organise competitive sports days within Rainbow MAT. EYFS/KS1 and KS2.		<u>Participation:</u> Several groups from all year groups have attended events offering a wide range of activities	<u>Sustainability:</u> Continue links with the CSIA Primary Sports Alliance. MAT to continue to plan events across schools.
All pupils offered opportunity to take part in an inclusive and competitive sports day	Sports day held a local running track to inspire high expectations, aspiration and allow opportunities pupils may not have had before.	£385 £28.42	All pupils take part on varying levels Parents/ carers come to support pupils participation	Track will be used next year to continue to inspire high expectations and participation
Ensure pupils set themselves high expectations and are proud to compete	School to offer to necessary kit and equipment	£227.30 £356.25	Pupils proudly represent the school Football team have competitively progressed through the league this year	Equipment and kit will be available for future year groups

Leadership, Coaching & Volunteering

provide pathways to introduce and develop leadership skills

<p>New PE Leader to build confidence in leading PE, School Sport and Physical Activity.</p>	<p>PE Leader to attend a four-day, Level 6 PE Subject Leader's course to support and develop a greater knowledge in leading physical education and the ARENA Schemes of work.</p> <p>PE Leader to attend MAT network meetings.</p>	<p>£550</p> <p>£ 1500</p>	<p><u>Whole school improvement:</u></p> <p>PE Leader has an in-depth knowledge about leading PE and has been able to upskill teachers and support planning.</p> <p>Opportunities to learn from shared best practice and the chance to network with other schools in the MAT.</p>	<p><u>Sustainability:</u></p> <p>Continue to network with other PE leads within the MAT and attend regular network meetings. Continue to review PE provision, assess impact and ensure provision is broad, balanced and meeting needs of all learners.</p>
<p>Sports alliance membership with local secondary school (CSIA) offering</p>	<p>Use the opportunities offered to develop pupil sports leaders</p> <p>Continue to welcome volunteer places from CSIA pupils interested in sports leadership.</p>	<p>Part of £2000 membership</p>	<p>Pupils took part in sports leader award program and playground leaders</p>	<p><u>Sustainability:</u></p> <p>Pupil leaders developed for playtime play Sports leaders can support in PE lessons and at sports events Local secondary sports leaders support sports day</p>
<p>Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>				
<p>Develop links with nearby clubs and centres to signpost children.</p>	<p>Six-week programme working with the Cornish Pirates Rugby</p>	<p>£300</p>	<p><u>Participation:</u></p> <p>All children in Year 3 have had 6 weekly 1 hour lessons based on tag rugby skills .</p>	<p><u>Sustainability and impact:</u></p> <p>Pupils have more opportunities to join a club</p>

			<p><u>Attainment:</u> Children developed skills from an expert coach.</p>	and continue their development in a sport
Signpost pupils and families to local offers and facilities	School utilises local services and facilities – swimming pool, leisure centre and running track		<p><u>Participation:</u> 60 children and top up lessons have attended a block of swimming lessons with a swim teacher.</p> <p><u>Attainment:</u> Children have increased confidence in the water. All children have learnt water safety.</p>	<p><u>Sustainability:</u> Book swimming slots for next year so that Year 4 and 5s can continue to have this opportunity.</p>

Workforce

increased confidence, knowledge and skills of all staff in teaching PE & sport

(Key Indicator 3)

Embed Arena Planning as a scheme of work for PE	PE Leader has attended Arena training and has mentored teachers.	Supply costs £1500	<p><u>Whole school improvement:</u> Increased confidence in teachers.</p> <p>Reduced workload for teachers.</p> <p>Consistent quality PE</p>	<p><u>Sustainability:</u> Continue to mentor teachers to deliver the Arena scheme of work for PE. Look into new package from Arena to support future review and planning of curriculum</p>
---	--	--------------------	--	--

PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22

<p>Ensure that teachers are confident to deliver good quality PE lessons.</p>	<p>PE Leader to feedback training from Arena. Use of expert coaches to upskill staff.</p>		<p><u>Whole school improvement:</u> Teachers have been upskilled. <u>Attainment:</u> Children were able to evaluate their own performance based on the bronze, silver and gold learning outcome.</p>	<p><u>Next steps:</u> Develop an assessment tool with other PE Leads in the MAT for recording assessment within PE.</p>
	<p>Total Spend</p>	<p>£33,729.29</p>		
	<p>Total Underspend</p>	<p>£0</p>		