

# Supporting Your Child with Reading



Trying to support your child with some form of reading practice is probably the most important thing you can do educationally.

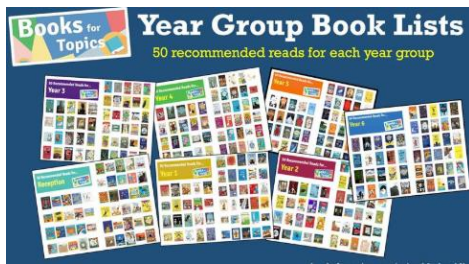
This sheet is designed to help you support your child with their reading by providing ideas and advice as well as signposting to you resources. We hope that it is helpful.

## Struggling and Reluctant Readers

In an ideal world, every child would find reading easy or just love curling up with a book. In reality, this is not always the case. However, do not give up... Take a look at the Oxford Owl website. It has some very helpful advice and videos modelling how to support struggling and reluctant readers. <https://home.oxfordowl.co.uk/reading/common-reading-issues/>



## Buying Books



If you are lucky enough to be able to afford new books for your child, then that's wonderful. It's a shame that borrowing books is not so easy at the moment!

### Which books to choose?

In terms of the books to choose, do remember that our website has a link to 'books for topics' where you can find a list of recommended reads for your child's age-group. Here is the link to the website itself:

<https://www.booksfortopics.com/homebooks>



Love Reading 4 Kids is also a great website in which to see what books might be age appropriate for children and they have a great selection of Dyslexia Friendly book

recommendations too! A real asset to us in the classroom but so great for you to know about at home!

[Buy Books, Change Lives | LoveReading4Kids UK](https://www.booksfortopics.com/homebooks)

## What level of difficulty?

As you are probably aware, in school we use a platform called 'Accelerated Reader' to assess the progress of children. If you are unsure of the level of difficulty that your child is able to read, then your child's class teacher can give you the accelerated reader book level that they are on in school. These levels range from zero up to 6+. You can check the book level of book by searching for AR bookfind or by using this link:

<https://www.arbookfind.co.uk/UserType.aspx?RedirectURL=%2fdefault.aspx>

### Accelerated Reader Book Level Guide

- 0.0 - 1.9
- 2.0 - 2.9
- 3.0 - 3.9
- 4.0 - 4.9
- 5.0 - 5.9
- 6.0 +



When your child has finished reading their book, they can 'quiz' on their book using accelerated reader too. Here is the address to use:

<https://ukhosted55.renlearn.co.uk/2234887/>

Children enjoy seeing their word-count grow and keeping a note of how many quizzes they have taken. In school, we give prizes to award commitment and progress. Whilst at home, you could try an award system of your own.



### Karate Reading

This is a reward-based system for reading at home, which results in the children moving up through coloured 'belts', 'Dans' (wristbands) or badges, depending on how many times they have read throughout the week. Every day, we check to see who has read at home and each Friday we collect in the reading records to total up the number of reads. The children gain a band which corresponds to a colour which shows how many reads they have done so they can feel a sense of achievement - we would so value your support in making this a success!

Karate Belts	Number of Reads
White Belt	15 Reads
Yellow Belt	30 Reads
Orange Belt	50 Reads
Green Belt	70 Reads
Blue Belt	95 Reads
Red Belt	120 Reads
Gold Belt	170 Reads

### Other Ways to Access Reading

There are many other ways to access reading without having to buy books. Here are just a few ideas and I expect you can think of more:

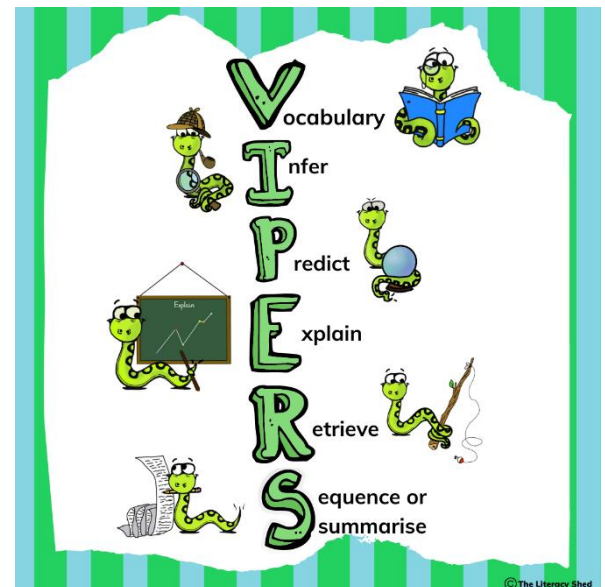
- instructions for games
- recipes
- packaging
- subtitles on the TV
- newspapers, comics and magazines
- music lyrics
- our home-learning topic grids

### Reading

#### VIPERS

**THE LITERACY SHED**







We teach reading through Reading VIPERS. This acronym stands for the main skills children need to understand information given to them from reading but also in any other format; films, texts, books, poems and music.



We teach a VIPERS lesson 3x a week with a longer 'Reading Focus' lesson on a Friday which aims to allow the children to apply the skill they've learnt for that week. The approach was created by Rob Smith who created 'The Literacy Shed' and it is heralded as a great resource amongst teachers. It is the same website as you may recognise from 'Spelling Shed'. We are really proud of our VIPERS approach as it has really helped so many of our children over the years.

### Reading with your Child

There are so many ways of reading with your child: They read to you, you read to them or a bit of both. Equally, your child may prefer to read alone and that's fine too. Here is a list of questions that could be useful when discussing reading with your child.

<p><b>Vocabulary</b></p> <p>Find and explain the meaning of words in context.</p> 	<p><b>Infer</b></p> <p>Make and justify inferences using evidence from the text.</p> 	<p><b>Predict</b></p> <p>Predict what will happen based from the details given or implied.</p> 	<p><b>Explain</b></p> <p>Explain how content is related and contributed to the meaning as a whole. Explain how meaning is enhanced through choice of language. Explain the themes and patterns that develop across the text. Explain how information contributes to the overall experience.</p> 	<p><b>Retrieve</b></p> <p>Retrieve and record information and identify key details from fiction and non-fiction.</p> 	<p><b>Summarise</b></p> <p>Summarise the main ideas from more than one paragraph.</p> 
<p>Example questions</p> <ul style="list-style-type: none"> <li>• What do the words ..... and ..... suggest about the character, setting and mood?</li> <li>• Which word tells you that.....?</li> <li>• Which keyword tells you about the character/setting/mood?</li> <li>• Find one word in the text which means.....</li> <li>• Find and highlight the word that is closest in meaning to.....</li> <li>• Find a word or phrase which shows/suggests that.....</li> </ul>	<p>Example questions</p> <ul style="list-style-type: none"> <li>• Find and copy a group of words which show that...</li> <li>• How do these words make the reader feel? How does this paragraph suggest this?</li> <li>• How do the descriptions of ..... show that they are.....</li> <li>• How can you tell that.....</li> <li>• What impression of ..... do you get from these paragraphs?</li> <li>• What voice might these characters use?</li> <li>• What was .... thinking when.....</li> <li>• Who is telling the story?</li> </ul>	<p>Example questions</p> <ul style="list-style-type: none"> <li>• From the cover what do you think this text is going to be about?</li> <li>• What is happening now? What happened before this? What will happen after?</li> <li>• What does this paragraph suggest will happen next? What makes you think this?</li> <li>• Do you think the choice of setting will influence how the plot develops?</li> <li>• Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.</li> </ul>	<p>Example questions</p> <ul style="list-style-type: none"> <li>• Why is the text arranged in this way?</li> <li>• What structures has the author used?</li> <li>• What is the purpose of this text feature?</li> <li>• Is the use of .... effective?</li> <li>• The mood of the character changes throughout the text. Find and copy the phrases which show this.</li> <li>• What is the author's point of view?</li> <li>• What effect does .... have on the audience?</li> <li>• How does the author engage the reader here?</li> <li>• Which words and phrases did ..... effectively?</li> <li>• Which section was the most interesting/exciting part?</li> <li>• How are these sections linked?</li> </ul>	<p>Example questions</p> <ul style="list-style-type: none"> <li>• How would you describe this story/text? What genre is it? How do you know?</li> <li>• How did...?</li> <li>• How often...?</li> <li>• Who had...? Who is...?</li> <li>• Who did...?</li> <li>• What happened to...?</li> <li>• What does.... do?</li> <li>• How .... is .....?</li> <li>• What can you learn from ..... from this section?</li> <li>• Give one example of.....</li> <li>• The story is told from whose perspective?</li> </ul>	<p>Example questions</p> <ul style="list-style-type: none"> <li>• Can you number these events 1-5 in the order that they happened?</li> <li>• What happened after .....?</li> <li>• What was the first thing that happened in the story?</li> <li>• Can you summarise in a sentence the opening/middle/end of the story?</li> <li>• In what order do these chapter headings come in the story?</li> </ul>