

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND
LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18230
How much (if any) do you intend to carry over from this total fund into 2023/24?	£10,222.47
Total Spend	£8007.53

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	31.66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	31.66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	31.66%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					9.76%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Accurately track engagement in sport and physical activity in order to raise engagement across the school and identify target groups.	Subscription to Absolute Education		£356	Able to easily track engagement and target opportunities towards groups and individuals raising participation.	
Ensure all lessons and sports are well resources to support quality teaching and learning	Purchase additional equipment to support the delivery of the curriculum – sports kit (bibs and team kit), specific resources (balls, etc)		£1431.03	Purchasing new equipment has ensured that the resources are available for teaching highquality PE lessons and providing differentiation to a range of children’s needs.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					5.2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

All children to take part in a "Rainbow Run" to raise money for charity. As well as the charity element the aim is to raise the profile of physical activity and provide an another opportunity for everyone to access a sporting event.	Purchase of equipment to enable to the event to take place: paint and goggles.	£389.11	All children took part and enjoyed the event, lots of money raised for local charity.	To repeat again next year, will not need to buy goggles. Look at other fun run event opportunities, think of how to involve parents and carers next year.
Running sports day at a dedicated athletics track.	Using Carn Brea Athletics track to run sports day.	£558.07	Children exposed to a wider variety of sporting opportunities, raising the profile of Sports Day by dedicating a day off site to the event, where there is plenty of room for all parents to spectate.	To continue to host Sports Day at Carn Brea to give priority to the day and continue to raise the profile of participation in competitive sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 13.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improving the delivery of the PE curriculum and staff confidence in delivery as well as providing alternative sports opportunities to pupils.	<p>Year 3 will receive specialised coaching from DT Coaching in Autumn 2 to develop skills learnt in KS1 and bridge the transition into KS2 PE standards.</p> <p>DT Coaching will deliver a 6 week after school club aimed at Pupil Premium children (Autumn 2)</p> <p>Year 5 and 6 will receive specialised coaching from DT Coaching in Autumn 2 to develop skills learnt in KS1 and bridge the transition into KS2 PE standards.</p>	£2537.32	<p>Staff are more confident in delivering PE sessions, they have commented on skills such as pace, keeping children engaged and more active time during lessons.</p> <p>Children have been exposed to a wider variety of sports such as ultimate frisbee, bubble football, laser tag, nerf wars, archery and access to a top of the range gymnastics centre.</p> <p>Children have received training</p>	Continue to investigate and explore the impact of sports coaches as well as harnessing the CPD opportunities they provide.

	<p>Year 3 will receive specialist coaching in Summer 1 from the Cornish Pirates to raise the profile of the sport in our school.</p> <p>DT Coaching for sports week</p>		<p>from specialised coaches, promoting engagement in sports, PE and physical activity as well as access to sporting role models.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>4%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Raising the profile of cycling at the school to support the use of our bike track.</p>	<p>Bikeability courses offered to children in Year 5 and 6. Bike club ran by specialised bike trainer.</p>	<p>£736</p>	<p>Martin Beck delivered training to over 30 children in Year 5 and 6 at level 1 and 2. More children are now safer and more confident in riding a bike outside of school.</p> <p>Mr Beck ran regular after school biking sessions to children using the school bike track.</p>	<p>To continue to train children in the essential road safety skills in bikeability.</p> <p>Continue to raise the profile of cycling at school and promote the use of bike track and active travel.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer all pupils the opportunity to participate in competitive sports	Membership for the Primary Alliance	£2000	79% of all pupils have taken part in a competitive external sports event.	Continue membership with the Primary Alliance to ensure opportunities for all children in the school and establish relationships with other local schools for future sporting opportunities.

Signed off by	
Head Teacher:	Sarah Wilins
Date:	18.07.23
Subject Leader:	Hayley George
Date:	17.07.23
Governor:	
Date:	