

Governor Monitoring Timeline

Autumn Meeting To be held within the first 3 weeks of the term		Spring Meeting To be held by Monday 15 th January		Summer 1 Meeting To be held within first 2 weeks after the Easter holiday		Summer 2 Meeting To be held once all national data received	
Agenda Items	Possible questions for Governors?	Agenda Items	Possible questions for Governors	Agenda Items	Possible questions for Governors	Agenda Items	Possible questions for Governors
<u>Admin</u> <ul style="list-style-type: none"> Election of Chair and Vice Chair- distribution of roles and responsibilities (Safeguarding, Standards, SEND and vulnerable pupils, Stakeholders and SIAMs for CofE schools) School Improvement Plan- look at actions following summer term data Staffing update- new roles and responsibilities Pupil update- number on roll Monitoring timeline- Set visit dates <u>Safeguarding</u> <ul style="list-style-type: none"> KCSIE- confirmation that all have read and understood the document Level 1 leaflet Confirmation of DSL/DDSL Training- update on training staff/governors have received. Reminder of Flick training available to governors <u>Curriculum</u> <ul style="list-style-type: none"> Standards – reminder of end of year data Pupil Premium numbers Sports Premium <u>SEND and vulnerable pupils</u> <ul style="list-style-type: none"> Update on numbers 	<p>Does the school improvement plan reflect the key priorities as highlighted in the summer? Are the success measures precise and have named people accountable?</p> <p>Have all new staff been added to the Single Central record? Have staff received Keeping Children safe in Education document? Have they received relevant policies and training? Have the Governors received adequate training?</p> <p>Were results above National? What are the schools key priorities and how will improvements be made?</p>	<u>Admin</u> <ul style="list-style-type: none"> Heads Report using agreed MAT format Governor monitoring visit reports - <ul style="list-style-type: none"> Safeguarding Standards – Reading and Maths SEND and vulnerable children Impact of Collective Worship <u>Curriculum</u> <ul style="list-style-type: none"> Standards English - subject Lead to attend. Subject overview, presentation and questions <u>Safeguarding</u> <ul style="list-style-type: none"> Additional information not covered in HT report <u>Challenge partner visit</u> <ul style="list-style-type: none"> Feedback from recent visit <u>Policies- LGB to ratify</u> <ul style="list-style-type: none"> Accessibility plan <u>Church Schools</u> Christian distinctiveness- RE	<p>Heads report progress and evaluation so far</p> <p><i>Is attendance better at this point in the year?</i></p> <p><i>Are there any trends with attendance – SEN Boy/Girl particular class or year group?</i></p> <p><i>Are there any barriers to achieving the success criteria?</i></p> <p>Are children achieving as well in RE as in English and Maths? Are books as well presented as other core books? Is there a range of recording?</p>	<u>Admin</u> <ul style="list-style-type: none"> Heads Report using agreed Mat format Governor monitoring visit reports- <ul style="list-style-type: none"> Attendance Safeguarding- 157 return and peer review where required School Development Plan Website Christian Distinctiveness- RE School Improvement Plan- update <u>Curriculum</u> <ul style="list-style-type: none"> Standards- overview and targets Maths - subject Lead to attend. Subject overview, presentation and questions <u>Challenge partner visit</u> <ul style="list-style-type: none"> Feedback from recent visit <u>Policies- LGB to ratify</u> <ul style="list-style-type: none"> To be discussed 	<p>Heads report progress and evaluation so far</p> <p><i>Is attendance better at this point in the year?</i></p>	<u>Admin</u> <ul style="list-style-type: none"> Heads Report using agreed Mat format Governor monitoring visit reports- <ul style="list-style-type: none"> Phonics/Reading RE Early Years Christian Distinctiveness- Spirituality focus School Improvement Plan- update <u>Curriculum</u> <ul style="list-style-type: none"> Standards- School Data overview Wider Curriculum – school choice subject lead presentation <u>Challenge partner visit</u> <ul style="list-style-type: none"> Feedback from recent visit <u>Engagement and Wellbeing</u> <ul style="list-style-type: none"> Staff Parental Engagement Pupil wellbeing- SENCO and FLO to attend. Overview, presentation and questions <u>Policies- LGB to ratify</u> <ul style="list-style-type: none"> Home-School Agreement <u>Impact</u>	<p>Heads report progress and evaluation so far</p> <p><i>Is attendance better at this point in the year?</i></p> <p>Have the needs of the school changed- does the action plan reflect this</p> <p>Evaluation report from Head – what will be the key priorities for the coming year?</p> <p>Governors to receive full data report of Nationally Reported Data but also all other years in the school. See question stems</p> <p>Head to report findings of staff, parental and pupil surveys</p> <p>Short discussion lead by Head. What impact has this Governing body had this academic year?</p>

<ul style="list-style-type: none">• SENDCo to present current picture of SEND in school and priorities for year – questions <p><u>Policies- LGB to ratify</u></p> <ul style="list-style-type: none">• Behaviour and relationships• Anti-bullying <p><u>Church school</u></p> <p>Revisit school vision and discuss how this is lived out at _____ school</p>	Examples of how the vision is lived out. What policies or practice have been created with the vision in mind?					<ul style="list-style-type: none">• Impact of the governing body over the last academic year	
Agree monitoring visit dates for the following: <ul style="list-style-type: none">• Standards – deep dive review Reading (phonics and post phonics)• Standards – deep dive review Maths• Safeguarding – supported by MAT safeguarding lead• SEND• Christian distinctiveness – Impact of collective worship		Agree monitoring visit dates for the following: <ul style="list-style-type: none">• Attendance and pastoral provision• Safeguarding – pupil conferencing on safety in school• Standards – deep dive review Writing• Pupil premium – statement and attainment of pupils• Christian Distinctiveness – RE provision and standards of learning			Agree monitoring visit dates for the following: <ul style="list-style-type: none">• Standards – deep dive review – a Wider Curriculum subject• Early Years Foundation Stage – nursery and Reception provision visit• Christian Distinctiveness- Spirituality and Courageous Advocacy focus		