

## Year 4 Spellings for *Spring*

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

**GO FOR GOLD!** Depending on your spelling ability you will have a target to achieve each week. However, you are always welcome to try to exceed your target. Everyone should learn all the **BRONZE** words each week. Some of you will be expected to learn the **SILVER** and the **GOLD** words too. Have a go at learning the words every night for a few minutes.

**REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**



08/01/24	15/01/24	22/01/24	29/01/24	05/02/24
Suffix -sion	Suffix -ous	Suffix -ous including 'ge'	Suffix added to words ending in 'y'	'ious' 'eous'
<b>BRONZE</b>	<b>BRONZE</b>	<b>BRONZE</b>	<b>BRONZE</b>	<b>BRONZE</b>
erosion	jealous	famous	happily	serious
invasion	precious	nervous	pitiful	obvious
tension	perilous	ridiculous	silliness	curious
explosion	enormous	rapturous	plentiful	various
<b>SILVER</b>	<b>SILVER</b>	<b>SILVER</b>	<b>SILVER</b>	<b>SILVER</b>
provision	disastrous	torturous	merriment	furious
exclusion	poisonous	outrageous	nastiness	gaseous
extension	dangerous	courageous	penniless	hideous
<b>GOLD</b>	<b>GOLD</b>	<b>GOLD</b>	<b>GOLD</b>	<b>GOLD</b>
expansion	tremendous	carnivorous	prettiest	victorious
suspension	mountainous	adventurous	beautiful	courteous
comprehension	marvellous	disadvantageous	happiness	spontaneous

## Year 4 Spellings for **Spring**

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words

## Year 4 Spellings for *Spring*

Please help your child to learn these words. Try out some of the strategies on the back of this sheet