



## Year 5 Spellings for *Spring 1*

**REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**

08-12/01/2024 -able -ible	15-19/01/2024 -ibly -ably	22-26/01/2024 -cie	29/01/2024 Silent letters 1	05-9/02/2024 Silent letters 2
adorable	horribly	ancient	knew	whales
edible	terribly	science	know	doubt
possible	visibly	species	reign	island
horrible	incredibly	efficient	knife	lamb
terrible	probably	deficient	gnome	column
reliable	possibly	glacier	comb	rhyme
invisible	reliably	scientists	honest	thistle
comfortable	dependably	sufficient	calm	bomb
understandable	comfortable	emergencies	thumb	autumn
reasonable	understandably	inefficient	folk	knock

**REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**

08/01/2024 -able -ible	15/01/2024 -ibly -ably	22/01/2024 -cie	29/01/2024 Silent letters	05/02/2024 Silent letters
adorable	horribly	ancient	knew	whales
edible	terribly	science	know	doubt
possible	visibly	species	reign	island
horrible	incredibly	efficient	knife	lamb
terrible	probably	deficient	gnome	column
reliable	possibly	glacier	comb	rhyme
invisible	reliably	scientists	honest	thistle
comfortable	dependably	sufficient	calm	bomb
understandable	comfortable	emergencies	thumb	autumn
reasonable	understandably	inefficient	folk	knock



### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

**REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**