



Dear Parent/Carer,

We hope that you have had a fantastic Christmas break. We are really looking forward to a brilliant Spring term with lots to learn and lots of fun.

Thank you for your continued support in regards to spellings, homework and KIRFs. We use Class Dojo to communicate messages so please keep an eye out on this platform for messages relevant to your child. If you are having any difficulties accessing Dojo please let us know.

**Please find below information relating to our learning this half term, reading and homework.**

### **Areas of Learning**

Maths: Multiplication and division, Fractions, Decimals and Percentages and Statistics

English: Quest story focussing on character description and a Newspaper Report.

Reading: Developing our Rainbow Reading skills and understanding (Copy Cat, Authors Craft, Text Detective and Judge and Jury question types).

RE: Understanding why Christians believe Jesus was the Messiah

Science: Properties of Materials.

RSHE: Puberty and Relationships.

Topic: Ancient Romans v Ancient Greeks.

### **Reading, Spellings and Homework**

Reading: Every night if possible (but at least 3 times a week)

Spellings: Set of weekly spellings. Please practice daily at home and there is a test on a Friday.

KIRFs: Set of weekly KIRFs. Please practice daily at home and there is a test on Friday.

Homework: Practice of the termly KIRFs and times table practice. There is also an **optional** activity from the grid.

### **PE Timetable**

Outside PE (Tag Rugby) Tuesday

Indoor PE (Dance) Wednesday

PE kits (yellow tops and green shorts) should be in school all week.

We hope that we have covered the main points but if there are any questions please do not hesitate to contact us. You can do so through Class Dojo. Changes to any events throughout the year can be found on the school website, Class Dojo or Facebook and these are a great way to keep up to date. The class pages on our website will also have a copy of spellings and homework each half term.

Kind regards,

Mrs Cahill and Miss Witcomb