

Year 5 Spellings for *Autumn 1*

Please help your child to learn these words.



GO FOR GOLD! Have a go at learning the words every night for a few minutes. **REMEMBER:** Use the Look, Say, Cover, Write and Check Strategy!

	16/09/2024	23/09/2024	30/09/2024	07/10/2024	14/10/2024	21/10/2024
	Words ending in 'tious' or 'ious'	Challenge Words	'ough' makes the 'or' sound	'ough'	Homophones	Homophones and near-homophones
1	ambitious	accommodate	bought	though	guest	advise
2	infectious	available	fought	although	guessed	advice
3	fictitious	controversy	ought	dough	heard	device
4	nutritious	dictionary	sought	rough	herd	devise
5	repetitious	marvellous	nought	enough	morning	practise
6	amphibious	opportunity	thought	tough	mourning	practice
7	curious	secretary	brought	plough	passed	aisle
8	devious	sincerely	wrought	bough	past	isle
9	notorious	suggest	afterthought	toughen	bridal	affect
10	obvious	twelfth	thoughtfulness	doughnut	bridle	effect

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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your word

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