

Year 4 Spellings for *Autumn*

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

GO FOR GOLD! Depending on your spelling ability you will have a target to achieve each week. However, you are always welcome to try to exceed your target. Everyone should learn all the **BRONZE** words each week. Some of you will be expected to learn the **SILVER** and the **GOLD** words too. Have a go at learning the words every night for a few minutes.

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!



04/11/24	11/11/24	18/11/24	25/11/24	02/12/24	09/12/24	16/12/24
Suffix -ation	Suffix -ly	Suffix -lly	'ch' makes 'sh' sound	Challenge words	Suffix -sion	Christmas Spellings
BRONZE	BRONZE	BRONZE	BRONZE	BRONZE	BRONZE	BRONZE
location	sadly	finally	chef	famous	erosion	carols
combination	wildly	usually	chute	remember	invasion	angel
observation	happily	carefully	chalet	continue	tension	bauble
coronation	gently	cruelly	quiche	naughty	explosion	donkey
SILVER	SILVER	SILVER	SILVER	SILVER	SILVER	SILVER
admiration	horribly	faithfully	machine	favourite	provision	stocking
exploration	proudly	peacefully	crochet	complete	exclusion	tinsel
illustration	bravely	generally	brochure	material	extension	festive
GOLD	GOLD	GOLD	GOLD	GOLD	GOLD	GOLD
adoration	foolishly	beautifully	parachute	knowledge	expansion	Christmas
detonation	nervously	thoughtfully	chaperone	experiment	suspension	frankincense
generation	completely	wonderfully	chandelier	February	comprehension	Bethlehem

Year 4 Spellings for **Autumn**

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words

Year 4 Spellings for *Autumn*

Please help your child to learn these words. Try out some of the strategies on the back of this sheet