

Is there no place like home?

Year 1 Spring Term

Linked texts: Goldilocks and the Three Bears, Stick Man, The Magic Faraway Tree,
Topic composite: Video presentation of the children exploring their local environment and discussing their knowledge, filmed at the different areas visited.
Linked people of study: Eric Carle, Isambard Kingdom Brunel, Tim Smit, Beatrix Potter
Trips and Experiences: Visits to local parks, woodlands, nature reserves, forest school experiences.



- **Intent:**
Children will develop a knowledge of the geography of their local area and the physical and human features. They will also learn about the different areas of the UK and be able to place Cornwall on a UK map.
- **Skills and Knowledge Focus:**
-Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.
-use world maps, atlases and globes to identify the United Kingdom and its countries.
-use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- **Sticky Knowledge:**
-The UK is made up of 4 countries: England, Scotland, Wales and Northern Ireland.
-The capital cities are: London, Edinburgh, Cardiff and Belfast.
-Characteristics of UK countries: England is biggest country. It has lots of countryside with hills and valleys and mountains and lakes in the north. Scotland is in the north of the UK. It has lots of mountains including the biggest in the UK, Ben Nevis and lakes called lochs. Wales has mountains like Snowdon. Some people speak their own language, Welsh. Northern Ireland has Giants Causeway which was made when lava from a volcano cooled and turned to rock.
-The UK is surrounded by English Channel; North Sea; Irish Sea; Atlantic Ocean.
-Physical features are not made by people (mountains, forests, rivers etc).
-Human features are made by humans (buildings).
- **Key Vocabulary:**
United Kingdom, country, city, North, South, East, West, England, Scotland, Wales, Northern Ireland, London, Edinburgh, Cardiff, Belfast, English Channel, North Sea, Irish Sea, Atlantic Ocean, physical features, human features.
- **Subject Composite:**
Children will make a 3D map of one area they have explored, marking human and physical features.
- **Impact:**
The children will know the four countries and capital cities of the UK and be able to simply describe some key characteristics.

- **Intent:**
Children will gain a knowledge of the basic structure of plants, know the difference between deciduous and evergreen trees and name some common local examples.
- **Skills and Knowledge Focus:**
-Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
-Identify and describe the basic structure of a variety of common flowering plants, including trees.
- **Sticky Knowledge:**
-Know the difference between deciduous and evergreen trees.
-Deciduous trees drop their leaves in autumn and grow them again in spring.
-Evergreen trees keep their leaves all year round.
-Identify these parts of flowering plants: leaf, flower, petal, fruit, berry, seed, stem, stalk, bud.
-Identify the following local plants or trees: holly; oak; birch; sycamore.
- **Key Vocabulary:**
deciduous, evergreen, leaf, flower, petal, fruit, berry, seed, stem, stalk, bud.
- **Subject Composite:**
Children will complete their art composite with scientific labels and diagrams to add their scientific knowledge to the collaborative image.
- **Impact:**
Children will know the different parts of trees and flowering plants and be able to identify local examples.

- **Intent:**
Children will learn that artists can be inspired by the fauna and flora around them and use different mediums and materials within an image for different effects.
- **Skills and Knowledge Focus:**
-Look closely at objects and images to draw them with detail.
-Develop experience of primary and secondary colours.
-Understand intention behind artists' work.
-Explore shape and colour when collaging.
- **Sticky Knowledge:**
-Collage uses paper and other materials to make images.
-Flora means plants.
-Fauna means wildlife.
-Red, blue and yellow are primary colours and mixing these makes other colours.
- **Key Vocabulary:**
flora, fauna, observational, collage, primary colours,
- **Subject Composite:**
Children make a whole-class, collaborative image with collage and paint depicting local flora and fauna.
- **Impact:**
Children will have built their observational drawing skills by learning to look closely at objects. They will understand how individual efforts are valued as part of a larger piece when collaborating.

- **Intent:**
Children will explore and create free-standing structures, experimenting with different materials and joining techniques, to make their perfect playground/park.
- **Skills and Knowledge Focus:**
- Know how to make freestanding structures stronger, stiffer and more stable.
- Select new and reclaimed materials and construction kits to build their structures.
- Explore a range of existing freestanding structures in the school and local environment e.g. everyday products and buildings.
- **Sticky Knowledge:**
-Freestanding means a structure can stand up by itself.
-Know that folding or joining materials can make them stiffer.
-Making bases heavier, wider can help keep structures stable.
-Adding a buttress can help keep structures stable.
- **Key Vocabulary:**
freestanding, structure, stable/stability, buttress, base, strong, stiff,
- **Subject Composite:**
Children make collaborative model of their perfect park/playground.
- **Impact:**
Children will know the techniques needed to make structures freestanding and use vocabulary such as stable, strong and stiff.

