

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values	Friendship	Thankfulness	Trust	Forgiveness	Truthfulness	Courage
Year 3	L2.1: CREATION/ FALL: What do Christians learn from the creation story?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.2 PEOPLE OF GOD: What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.4 GOSPEL: What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place?
Year 4	L2.7 What do Hindus believe God is like?	L2.3 INCARNATION/ GOD: What is the 'Trinity' and why is it important for Christians?	L 2.8 What does it mean to be a Hindu in Britain today?	L2.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'?	L2.6 KINGDOM OF GOD: When Jesus left, what was the impact of Pentecost ?	L2.11 How and why do people in Cornwall mark significant events in community life?
Year 5	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 INCARNATION Why do Christians believe Jesus was the Messiah??	U2.1: GOD: What does it mean if Christians believe God is holy and loving?	U 2.9 Why is the Torah so important to Jewish people?	2U.4 GOSPEL: How do Christians decide how to live? What would Jesus do?	U2.10 What matters most to Humanists and Christians?
Year 6	U 2.7 Why do Hindus try to be good?	U2.6 KINGDOM OF GOD: For Christians, what kind of King was Jesus?	U2.2 CREATION/ FALL: Creation and science: conflicting or complementary?	U2.5 SALVATION: What do Christians believe Jesus did to save people?	U2.11 Why do some people believe in God and some people not?	U2.12 Does faith help people in Cornwall when life gets hard?
Colour Key	Hindus		Christians	Jews	Muslims	Thematic Units

"Everything is possible, for one who believes." Mark 9:23