

Online Learning Provision – Frequently asked questions.

St Meriadoc CofE Junior Academy



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be provided with paper copies of work that they can work on independently while the full online learning provision is being prepared.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever it is possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we have given consideration to subjects that would be difficult to teach at home and resources you may not be able to access (for lessons such as PE and Science.) In these cases, we will make alternative suggestions and ensure that specific objectives are covered when your child returns to school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Key Stage 2 – 4 hours</p>	<p>Every morning there will be:</p> <p>An English lesson</p> <p>A math lesson</p> <p>A reading session</p> <p>Every afternoon there will be:</p> <p>A topic or specific subject lesson, such as Science, PE or Music.</p> <p>There will also be 2-3 short sessions suggested, including Times Tables Rock Stars, Spelling Shed and KIRF practice.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

<p>To access our online learning provision fully, your child will need to access:</p> <p>Class Dojo</p> <p>Google Classroom</p> <p>Some subjects may suggest using the internet for research</p>
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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you need to loan a device from us, please contact the school office who will put you in touch with Mr Cook – ICT Lead.
- If you need weekly paper packs of work please let your child's class teacher know on Class Dojo – you can collect these from 8.30am every Monday.
- Paper packs can be returned to teachers for feedback when you collect your next pack.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Each week your child will have access to:

- Teacher input videos (recorded teaching)
- Weekly group discussion sessions with a teacher and a group of their peers
- Reading books pupils have at home – you can change these with us during the week, when needed
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (National Oak Academy)
- Access to software and programs we use in school, such as Spelling Shed and TTRS

If you are experiencing problems with accessing the online learning and you have tried our suggested solutions, your child can access:

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

These need to be collected and returned on a weekly basis.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We ask that you ensure your child has a sensible place to work from – sitting at a table is advisable.
- We have made a suggested timetable to help you structure your child's learning effectively.
- We understand that for many families, constant support is not possible when a child is engaging. Please do check in regularly with your child, ideally after each lesson to assess how they have been getting on; did they understand; how do they feel after that lesson?
- Ideally, we would see a piece of work – physical, document or picture for each lesson every day. We understand that some days are trickier than others – we expect to see at least one piece of work sent it on these days.
- If your child is sending a photo of their work online, please ensure it is of good quality so the teacher can respond accordingly.
- Please remember, we are here to support you and your child through this – do get in touch if you need our help.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check daily for work/ engagement. Staff will track this.
- You will be contacted by Class Dojo and phone initially, if there is a lack of engagement. Initially, this contact will come from your child's class teacher or Mrs Broomhead.
- If non-engagement persists you will be contacted by Mrs Anderson.
- In very extreme cases our Educational Welfare Officer will become involved.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will acknowledge work sent in using comments and likes (on Class Dojo.)
- Misconceptions may be picked up in written feedback, over a phone call or the lesson may be revisited if several children had the same misconception.
- Children will receive feedback on a daily basis for English and Maths. Topic and subject specific feedback will be given weekly.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Paper packs, personalised learning packs and appropriate resources can be arranged for individual pupils.
- Regular contact with our SENDCo and Family Liaison Officer

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Paper packs will be provided so the child can continue to access the work that their peers are doing in school, as long as this is accessible from home.