



Governor Monitoring form

Christian Distinctiveness

Tour of the school and pupil (mixed age) and staff conferencing (mix of support and teaching)

Name of Governor	Key Member of Staff	Date of meeting
<p>Possible questions to frame discussion – these may differ from school to school depending on schools needs</p> <p>Questions for pupils</p> <ul style="list-style-type: none"> • Do you know the school’s Christian values? What are they? • Why do you think we have them? What difference do they make to you & your school? What difference do they make to you out of school? • Why are they called ‘Christian’ values? Can you explain where they come from? • Can you give me an example of one of the school’s Christian values which help in you in your learning/behaviour/friendships/self-confidence....and explain how it has helped you? • Where / when do you learn about the school’s Christian values? • Which do you think is most important of the values and why? • What do you think it would be like in school without the Christian values? • Are the values still relevant for people who are not Christians? • Why do you think the values are displayed around the school? Do the displays help you in anyway? How? <p>Questions for staff</p> <ul style="list-style-type: none"> • Do you know the school’s Christian values? • What difference do they make to you? • What difference do you see them making to the children and to the life of the school? • How do you include values education in subjects across the curriculum? What about spiritual development? • Have you, as a staff, explored a definition of spirituality? How do you apply this to pupils’ spiritual development? • How do you track pupils’ spiritual development? What would you say is the value of this? • How do you communicate the school’s Christian vision and values to parents? • How are the parents involved in this aspect of the life of the school? 		
<p>Governor report</p>		

