

Year 3 Spellings for *Spring 2 2021*

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

GO FOR GOLD! Depending on your spelling ability you will have a target to achieve each week. However, you are always welcome to try to exceed your target. Everyone should learn all the **BRONZE** words each week. Some of you will be expected to learn the **SILVER** and the **GOLD** words too. Have a go at learning the words every night for a few minutes.

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!



22/2/2021	1/3/2021	8/3/2021	15/3/2021	22/3/2021	29/3/2021
Past Tense Verbs: ed suffix	Past Tense Verbs: adding d suffix doubling final consonant	Past Tense Verbs: Change y to i before adding ed	Irregular past tense verbs	Homophones 1: Sound the same but spelt differently	Homophones 2: Sound the same but spelt differently
BRONZE	BRONZE	BRONZE	BRONZE	BRONZE	BRONZE
jump	lived	cry	drink	here	hole
jumped	loved	cried	drank	hear	whole
walk	liked	fry	swim	where	break
walked	smiled	fried	swam	wear	brake
look	phoned	try	give	there	blue
looked	danced	tried	gave	their	blew
SILVER	SILVER	SILVER	SILVER	SILVER	SILVER
kicked	stopped	marry	become	they're	flour
played	skipped	married	became	write	flower
buzzed	hugged	carry	find	right	hole
blinked	grabbed	carried	found	know/no	whole
watched	dripped	worry	throw	knew/new	which
wanted	planned	worried	threw	great /grate	witch
GOLD	GOLD	GOLD	GOLD	GOLD	GOLD
destroyed	decided	emptied	thought	passed	allowed
squealed	escaped	studied	caught	past	aloud
screamed	preferred	bullied	bought	weather	grown
whispered	worshipped	hurried	brought	whether	groan
scratched	travelled	crucified	sought	through	accept
laughed	cancelled	glorified	taught	threw	except

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e.g. Wed-nes-day

Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



Use your friend



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way



REMEMBER... Use the Look, Say, Cover, Write and Check Strategy!