

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2019/20	£15,000
The total funding for the academic year 2020/21	£18, 220
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	NA (Lockdown)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	NA (Lockdown)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	NA (Lockdown)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year
Lead member of staff responsible including email address	Jamie Lovelock – jlovelock@rainbowacademy.org.uk
Lead Governor responsible	Kelly Caplin

Deadlines – Schools should publish on their website all spend from the academic year 2019/20 that has been carried over by **31 March 2021**. End of year reporting needs to be published on your website by **31 July 2021**. School can submit a copy of your report to Active Cornwall by the **9 July 2021** if they require any feedback before the Government deadline.

<p>Area of Focus & Outcomes (Intent)</p>	<p>Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>All pupils receive two hours of timetabled PE. This is a structured and varied curriculum</p> <p>Where/when appropriate, a physical break is taken daily by each pupil in addition to their scheduled break times.</p> <p>Active literacy activities have been developed and the active learning approach has been explored by all teaching staff.</p> <p>Displays around school are informative and inspiring to pupils and promote a love of PESS.</p> <p>PE is celebrated regularly in whole school assemblies to make student aware of the importance of PE and Sport.</p> <p>Purchase and implementation of Arena Scheme of work</p> <p>Installation of canopy/ covered area on playground</p>	<p>Approx. £14,000</p>	<p>Pupils understand how they are progressing and what they need to do to improve.</p> <p>PE and healthy life styles is linked throughout the curriculum.</p> <p>Greater links with other subjects that contribute to pupils' overall achievement and their social, spiritual, moral and cultural skills.</p> <p>Physical activity is embedded into the school day and ethos of the school.</p> <p>Allows pupils a space to practice skills in all weathers – lessens lost learning time due to adverse weather conditions</p>	<p>PE provision will be audited and reviewed annually.</p> <p>A designated member of staff will oversee this area of work to ensure a consistent approach and gaps filled.</p> <p>To monitor the attainment of swimming across year 5 and 6 – key after lockdown where no swimming could take place.</p> <p>To continue to identify the children unable to swim 25 metres by the end of year 6 Spring term and offer additional top up sessions - key after lockdown where no swimming could take place.</p> <p>Continue to ensure a diverse curriculum and provide an opportunity for all pupils to develop their leadership, coaching and officiating skills.</p>

<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Positive attitudes towards healthy and active lifestyles are encouraged among pupils and staff, and is extended to parents and carers</p> <p>Active travel promoting walking, scooting and cycling to school. Walk to school week, Cycle to school week – (walking bus)</p> <p>Bike track initiative to promote healthy lifestyles and contribute to 15mins of physical activity daily for all pupils</p> <p>PE pupil conferencing</p> <p>Playground leaders trained to work alongside disengaged children during physical breaks and lessons – couldn't happen due to lockdown</p>	<p>£1995</p>	<p>Staff promote health and wellbeing through modelling active lifestyles.</p> <p>All pupils are engaged in daily physical activity for 60 mins</p> <p>Training of playground leaders.</p>	
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Fun fit offered to group of children with additional or key needs.</p> <p>Curriculum planned and designed with all children in mind</p> <p>Fully diverse and inclusive sports day for all children.</p> <p>Resources bought for P.E</p> <p>Playground equipment bought</p> <p>Trevictus games – not run during lockdown</p> <p>Playground leaders trained to work alongside SEND children during physical breaks and lessons – couldn't happen due to lockdown</p>	<p>£390</p> <p>£1650</p>	<p>A more inclusive PE curriculum which can be accessed by all pupils.</p> <p>Children are encouraged to try new and exciting sporting activities.</p> <p>Wide variety of equipment to help differentiate P.E lessons so all children can access the curriculum.</p>	<p>Continue to use pupil conferencing on sport in the school to feedback about targets and to inform planning.</p> <p>To update the resources available regularly to support the delivery of specific activities.</p> <p>To offer a range of clubs during school time to overcome barriers to participation.</p> <p>To continue to identify young people with SEND and have interventions in place to support learning.</p>

				<p>Training of playground leaders.</p> <p>Continue to attend the 'Trevictus games' and try to have all of our SEND pupils taking part in the competition.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Cross MAT events to raise profile across all schools – couldn't happen due to lockdown</p> <p>Intra school sports to encourage participation – couldn't happen due to lockdown</p> <p>A record of children who have taken part in competitive sports is kept – No competitions due to lockdown.</p> <p>Fully diverse and inclusive sports day for all children.</p> <p>Medals, trophies, stickers and rewards bought for sport's day.</p> <p>Regular Inter-MAT sporting events have taken place throughout the year such as Cricket tournaments and fund-raising events.</p> <p>Entering of a variety of festivals, competitions and tournaments for a wide range of sports</p>	<p>Travel Costs – N/A</p>	<p>Pupils are celebrated and encouraged for their achievements in school, social media and in the media to inspire others.</p> <p>Transitions into new schools are eased by attending sporting events at other schools and sports leaders supporting the younger years throughout the MAT – couldn't happen due to lockdown</p>	<p>Continue to fill girl teams for competitions</p> <p>Continue the opportunities for competition across our school MAT.</p> <p>Continue to fill A, B and C teams.</p> <p>Children will continue to represent our school at local, national and regional level.</p> <p>Use of the School Games formats to provide the opportunity for both boys and girls to take part in age and stage appropriate level of competition.</p>

	(netball, football, rugby, cricket, swimming, athletics.) - couldn't happen due to lockdown			
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Qualified sports coaches come in to work alongside & upskilling teachers</p> <p>New P.E lead will shadow current to develop knowledge and understanding of the subject</p> <p>Cornish Pirates Rugby Specialist, working with class teachers to improve skill set</p> <p>Chance to Shine (Cricket specialist coaching and teaching)</p>	<p>£240</p>	<p>Students are engaged in the planning and development of school sports activity through student voice.</p>	<p>Continue to ensure a diverse curriculum and provide an opportunity for all pupils to develop their leadership, coaching and officiating skills.</p> <p>Sports leader programme through the local secondary school</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Support given to pupils to join community clubs outside of school.</p>		<p>Partnership work on physical education with other schools and other local partners.</p>	

PRIMARY PE & SPORTS PREMIUM STATEMENT 2020/21

	<p>School sports and achievements are celebrated in school assemblies, on the website, facebook and newsletter. Events and achievements are often celebrated in the local media</p> <p>Notice boards are regularly maintained with fresh new displays to raise the profile of PE and aspire and inform.</p> <p>Bike track installation and appropriate equipment purchased</p>			
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Member of the Youth Sports Trust.</p> <p>Qualified sports coaches come in to work alongside & upskilling teachers</p> <p>Regular training/CPD events for PE Lead</p> <p>PE Staff meetings</p>	<p>£540 for cover.</p>	<p>More confident and competent staff with enhanced quality of teaching and learning.</p>	<p>All additional activities/sports will be sustained by upskilled staff and volunteers.</p> <p>Continue to use coaches and instructors to enhance the level of skills and knowledge given to gifted and talented students.</p> <p>Continue to audit staff skills regularly.</p> <p>PE knowledge and CPD is shared across the whole school.</p>
	<p>Total Planned Spend</p>	<p>33, 220</p>		
	<p>Total Actual Spend</p>	<p>18, 815</p>		
	<p>Total Underspend</p>	<p>14, 405</p>		

PRIMARY PE & SPORTS PREMIUM STATEMENT 2020/21

NB: Cycle track being built over summer break 2021